

Lecture Plan
Department of Planning, School of Planning and Architecture, Vijayawada

Name of Course: Contemporary Planning Theory (BPLN403)

Programme & Sem: Bachelor of Planning (UG), Semester Three

Course Duration: Jan 04, 2024 to Apr 19, 2024

Course Coordinator: Ayon Kumar Tarafdar (Dr.), Professor, Dept. of Planning
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Number of Credits: 03

Total Periods/Week: 03 (See Time Table for details)

Internal Assessment 50

End Evaluation 50 (Written Exam)

Total Marks 100 (to be converted to CGPA credit pattern as per regulations)

Subject Objective: Exposure to traditional and contemporary theoretical frameworks in the field of spatial planning in order to establish linkages and rationale of the practical exercises to be undertaken on field or studio.

Week	Lecture / Session Topic (Teaching-Learning Objective aimed)	Session Mode (Optional)	References / Suggested Readings
Week 1 & 2 (starting Jan 04, Thu)	What is Planning; understanding 'theory' and 'planning theory'; Theories of and in Planning; Role of Planners	Interactive Session	1. Faludi.A. Planning Theory, Pregamon Press, Oxford. 1973. (Chap 1) (BOOK)
	Theories of urban structure - concentric zone theory, sector theory; Multiple nuclei theory, etc.	Lecture	2. McLoughlin J B. Urban and Regional Planning. A Systems Approach. Faber and Faber, London. 1979. Chap 4. (Book)
Week 3 (starting Jan 15)	Purpose of Planning and Overall Process of Planning	Lecture	3. Davidoff, P (1965), Advocacy and Pluralism in Planning, Journal of American Institute of Planners, vol. 31. USA. (JOURNAL ARTICLE)
Week 4 (starting Jan 22)	System Theory in Planning – I What is Systems approach to planning: Understanding Settlements as Systems	Lecture	4. McLoughlin J B. Urban and Regional Planning. A Systems Approach. Faber and Faber, London. 1979. Chap 5. (Book)
Week 5 (starting Jan 29)	System Theory in Planning – II Rational Comprehensive Planning – 7 key steps	Lecture & Interactive Session	Same as S.No. 4
Week 6 & 7 (starting Feb 05)	Field Work I (Feb 03-14)		
Week 8 (starting Feb 19)	Recapitulating Rationality in Planning; Instrumental rationality and RCP situational analysis	Interactive Session	
Week 9 (starting Feb 26)	Internal Assessment-II Mid Sem Exam (Apr 05-10)		
Week 10 (starting Mar 04)	SITAR Traditions of Planning – Comparative and critical understanding of each approach	Lecture	5. Nigel Taylor (2005), Urban Planning Theory since 1945, Sage Publications India Pvt. Ltd, New Delhi. (Part 3) (BOOK)

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Week 11 (starting Mar 11)	Sectoral Approach to Planning; Incremental planning and disjointed incrementalism	Lecture	6. Hiller, Jean; Metzgar, Jonathan. 'Connections exploring Contemporary Planning Theory and practice with Pasty Healey'. Asgate Publishing Limited. England. 2015 (Part I,1V) (BOOK)
Week 12 (starting Mar 18)	Urban Growth and Uncertainty in planning and the role of planners : Matrix of uncertainty with urban growth theory	Lecture	7. S Christensen (1985). Coping with Uncertainty in planning. Journal of the American Planning Association
Week 13 (starting Mar 25)	Situational Analysis of Planning from Cases – I leading to 'Sustainability and Globalisation In Planning'	Group Discussion and Lecture	8. Lane, M. B. 'Public Participation in Planning: An Intellectual History'. Australian Geographer, Carfax Publishing. 2005. 36 (3), 283-299 (JOURNAL ARTICLE)
Week 14 (starting Apr 01)	Communicative Rationality in Planning; Participation and Planning – Ladders of Citizen's participation;	Lecture	9. Innes, Judith; Booher, David. 'Public Participation in Planning: New Strategies for the 21st Century'. University of California, Berkeley: Institute of Urban and Regional Development, USA. 2000. (Working Paper)
Week 15 (starting Apr 08)	Components of planning process and key tools - 1 (land suitability analysis)	Lecture	10. Lein James., 'Integrated Environmental Planning'. Blackwell Science. 2013. (chap 4, 5, 7) (BOOK)
Week 16 (starting Apr 15)	Internal Assessment-III		

Note:

1. Any other closed holidays as declared by SPAV shall supersede the above lecture plan. Holidays shown above may alter as per Notice from time to time.
2. Assessment Sessions may be re-scheduled, with prior intimation.
3. Reading lists provided is not exhaustive and is subject to addition – students are advised to follow progression of class to keep abreast of the new reading lists, if any.